

LIST OF TABLES

Table. No	Particulars	Page
1.1	User Consideration	33
3.1	List of Universities selected for sampling	93
3.2	Sex wise Distribution of the sample	94
3.3	Subject wise Distribution of the sample	94
4.1	General reading	97
4.2	Research work	98
4.3	Preparing study material and Curriculum plans	99
4.4	Preparing class notes	100
4.5	Paper presentation in seminars / workshops	101
4.6	Updating of subject knowledge	102
4.7	Resources that is more appropriate for their course / Research	104
4.8	Resources are up to date and relevant	105
4.9	Resources are easy to find	106
4.10	Proceedings of Conferences/ seminars/symposiums	108
4.11	Research Reports	109
4.12	Auto biographies/Biographies	110
4.13	Books	112
4.13	News Papers	113
4.15	Journal Articles	114

4.16	Abstracting / Indexing Form	115
4.17	Back Volumes	116
4.18	Theses and Dissertations	117
4.19	Bibliographies	118
4.20	Review articles / Review of literature	119
4.21	Monographs	120
4.22	Handbooks sand Manuals	122
4.23	Databases	123
4.24	Year Books and Almanacs	124
4.25	Directories	125
4.26	Current issues	127
4.27	Call letter from seminar/symposium/ workshop	128
4.28	Alerts on New arrival	129
4.29	Simultaneous use of more than one source	131
4.30	Easy Accessibility	132
4.31	Ability to collect maximum information in short time	133
4.32	Easy to spend maximum time	134
4.33	Accessibility in short time to latest publications	135
4.34	Frequency of accessing of particular Author/Article	136
4.35	Quick Accessibility of particular Author/Article	137
4.36	Requirement of Technical knowledge.	139
4.37	Economically expensive	140
4.38	Useful for higher education alone	141

4.39	Easy to preserve for long time	142
4.40	More authenticated	143
4.41	Printed journals	145
4.42	Printed books	146
4.43	Printed references	147
4.44	General reading	149
4.45	Research work	150
4.46	Preparing study material and Curriculum plans	151
4.47	Preparing class notes	153
4.48	Paper presentation in seminars / workshops	154
4.49	Updating of subject knowledge	155
4.50	Resources are more appropriate for their course/Research	156
4.51	Resources are up to date and relevant	158
4.52	Resources are easy to find in	159
4.53	Proceedings of Conferences/seminars/ symposiums	161
4.54	Research Reports	162
4.55	Auto biographies/Biographies	163
4.56	Books	166
4.57	News Papers	167
4.58	Journal Articles	168
4.59	Abstracting / Indexing Form	169
4.60	Back Volumes	170
4.61	Theses and Dissertations	171

4.62	Bibliographies	172
4.63	Review articles / Review of literature	173
4.64	Monographs	174
4.65	Handbooks and Manuals	176
4.66	Databases	177
4.67	Year Books and Almanacs	178
4.68	Directories	179
4.69	Current issues	181
4.70	Call letter from Conferences / Seminar / symposium / workshop	182
4.71	Alerts on New arrivals	183
4.72	Simultaneous use of more than one source	185
4.73	Accessibility is easy	186
4.74	Ability to collect maximum information	187
4.75	Easy to spend maximum time	188
4.76	Accessibility in short time to latest publications	189
4.77	Frequency of accessing of particular Author/Article	190
4.78	Quick Accessibility of particular Author/Article	191
4.79	Technical knowledge is required for	192
4.80	Economically expensive	193
4.81	Useful for higher education alone	194
4.82	Easy to preserve for long time	195
4.83	More authentications	196
4.84	Printed journals,	198

4.85	Printed books	199
4.86	Printed references.	200
4.87	Visit wise analysis for general reading	203
4.88	Visit wise analysis for research work	204
4.89	Visit wise analysis for preparing study material and curriculum plans	206
4.90	Visit wise analysis for prepare the class notes	207
4.91	Visit wise analysis for paper presentation in seminar/workshop	208
4.92	Visit wise analysis for updating of subject knowledge	209
4.93	Visit wise analysis for resources are more appropriate for your course / research	210
4.94	Visit wise analysis for resources is up to date and relevant in:	211
4.95	Visit wise analysis for resources are easy to find in:	212
4.96	Visit wise analysis for proceedings of conferences/ seminars/symposiums	214
4.97	Visit wise analysis for research reports.	215
4.98	Visit wise analysis for autobiographies/biographies	216
4.99	Visit wise analysis for text books:	219
4.100	Visit wise analysis for news papers:	220
4.101	Visit wise analysis for journal articles:	221
4.102	Visit wise analysis for abstracting / indexing form:	222
4.103	Visit wise analysis for back volumes:	223
4.104	Visit wise analysis for theses and dissertations:	224
4.105	Visit wise analysis for bibliographies:	225

4.106	Visit wise analysis for review articles/review of literature:	226
4.107	Visit wise analysis for monographs:	227
4.108	Visit wise analysis for handbooks and manuals	228
4.109	Visit wise analysis for databases:	229
4.110	Visit wise analysis for year books and almanacs:	230
4.111	Visit wise analysis for directories:	231
4.112	Visit wise analysis for current issues:	233
4.113	Visit wise analysis for call letter from conferences / seminar / symposium / workshop:	234
4.114	Visit wise analysis for alerts on new arrivals:	235
4.115	Visit wise analysis for simultaneous use of more than one source	237
4.116	Visit wise analysis for easy accessibility.	238
4.117	Visit wise analysis for ability to collect maximum information in short time	239
4.118	Visit wise analysis for easy to spend maximum time	240
4.119	Visit wise analysis for Accessibility in short time to latest publications	241
4.120	Visit wise analysis for frequency of accessing of particular author/article.	242
4.121	Visit wise analysis for quick accessibility of particular author/article	243
4.122	Visit wise analysis for the requirement of technical knowledge.	244
4.123	Visit wise analysis for economically expensive	246
4.124	Visit wise analysis for useful for higher education alone	247
4.125	Visit wise analysis for easy to preserve for long time	248

4.126	Visit wise analysis for more authenticated.	249
4.127	Visit wise analysis of the respondents in preference of e-resource to give up in relation to printed journals.	250
4.128	Visit wise analysis of the respondents in preference of e-resource to give up in relation to printed books .	251
4.129	Visit wise analysis of the respondents in preference of e-resource to give up in relation to printed references	252
4.130	Extent of Use for Gender	254
4.131	Extent of Use for Subject	255
4.132	Extent of Use for Visit	256

LIST OF CHARTS

4.1	Visit wise analysis for general reading	204
4.2	Visit wise analysis for research work	205
4.3	Visit wise analysis for preparing study material and curriculum plans	206
4.4	Visit wise analysis for prepare the class notes	207
4.5	Visit wise analysis for paper presentation in seminar/workshop	208
4.6	Visit wise analysis for updating of subject knowledge	209
4.7	Visit wise analysis for resources are more appropriate for your course / research	211
4.8	Visit wise analysis for resources is up to date and relevant in:	212
4.9	Visit wise analysis for resources are easy to find in:	213
4.10	Visit wise analysis for proceedings of conferences/ seminars/symposiums	215
4.11	Visit wise analysis for research reports.	216
4.12	Visit wise analysis for autobiographies/biographies	217
4.13	Visit wise analysis for text books:	219
4.14	Visit wise analysis for news papers:	220
4.15	Visit wise analysis for journal articles:	221
4.16	Visit wise analysis for abstracting / indexing form:	222
4.17	Visit wise analysis for back volumes:	223
4.18	Visit wise analysis for theses and dissertations:	224
4.19	Visit wise analysis for bibliographies:	225
4.20	Visit wise analysis for review articles/review of literature:	226

4.21	Visit wise analysis for monographs:	227
4.22	Visit wise analysis for handbooks and manuals	229
4.23	Visit wise analysis for databases:	230
4.24	Visit wise analysis for year books and almanacs:	231
4.25.	Visit wise analysis for directories:	232
4.26	Visit wise analysis for current issues:	233
4.27	Visit wise analysis for call letter from conferences / seminar / symposium / workshop:	234
4.28	Visit wise analysis for alerts on new arrivals:	235
4.29	Visit wise analysis for simultaneous use of more than one source	237
4.30	Visit wise analysis for easy accessibility.	238
4.31	Visit wise analysis for ability to collect maximum information in short time	239
4.32	Visit wise analysis for easy to spend maximum time	240
4.33	Visit wise Analysis for Accessibility in short time to latest publications.	241
4.34	Visit wise analysis for frequency of accessing of particular author/article.	242
4.35	Visit wise analysis for quick accessibility of particular author/article	243
4.36	Visit wise analysis for the requirement of technical knowledge.	245
4.37	Visit wise analysis for economically expensive	246
4.38	Visit wise analysis for useful for higher education alone	247
4.39	Visit wise analysis for easy to preserve for long time	248
4.40	Visit wise analysis for more authenticated.	249
4.41	Visit wise analysis of the respondents in preference of e-resource to give up in relation to printed journals.	251
4.42	Visit wise analysis of the respondents in preference of e-resource to give up in relation to printed books .	252

4.43	Visit wise analysis of the respondents in preference of e-resource to give up in relation to printed references	253
-------------	---	-----